

In the case study Kim Petrowski's main argument against not having Hallowe'en celebrations is that "[s]he sees it as a fundamental part of the Canadian experience," (Hasinoff & Mandzuk, 58). Furthermore, she affirms that the staff at the school are banning Hallowe'en which is depriving her child of the Eurocentric holiday. As the vice-chair of the parent council, she also questions if the school district had passed a policy to ban the holiday despite it not being banned. Due to her essentialist and Eurocentric view on schools, she was up in arms over this and decided to use her pull in the parent council to bring her concerns to the district superintendent. The district superintendent reaffirmed the belief that Eurocentric pedagogy is essential by including Christian holidays in the school despite it not being part of the curriculum. Despite Kim and the superintendent pushing for the holiday to be included in the school's October 31st activities, the teachers have other ideas that respect the culture of the proportion of Filipino immigrant students. They argue that Hallowe'en is innately distracting to students which I have seen firsthand during my practicum as the Friday after Hallowe'en was a complete write-off for learning with a third of the class missing too. Furthermore, the principal raises the issue of Kim's Eurocentric iron fist as she is acting in a way that abuses her power of being the vice-chair of the parent council. Additionally, the principal believes that the school should be progressive and respect the multiculturalism of the school by not shoving Christian holidays down the throats of students who do not celebrate them. Kim sees the school system as a means to push Canadian culture on students and recultivate a national identity in all students including international ones. This could be seen as a white-washing of culture and a violation of the Multiculturalism Act due to the infringement on an intercultural exchange between cultural groups. Overall, it is evident that Kim needs to reassess the importance of Hallowe'en in schools and maybe take it into her own hands to provide her child the experience she desires if it is so crucial to her experience as a Canadian.

Case Study From: Hasinoff, S., & Mandzuk, D. (2015). *Case studies in educational foundations : Canadian perspectives*. Oxford University Press.